

Product to Place:

Written by Olivia Mutchler as based on an activity from the Iowa Agriculture Literacy Foundation

Lesson Title: Product to Place

Activity Duration: 20-30 minutes

Age/Grade Level: 4-5 grades

Objective and Summary: Students will be able to identify everyday items and products and those items' agricultural origins. The students will then be able to place their items on the map to where they originated. Finally, students will see and discuss how local agriculture plays a part in our lives.

Preparation: *No preparation is necessary prior to the map's arrival.*

Instructions (step by step):

1. **Students will put on socks and form a circle around the map**
2. **Some introductory questions may include:**
 - *What are some things grown in Iowa?*
 - *What kinds of animals are raised in Iowa?*
 - *(Both animals raised and items grown from Iowa Agriculture)*
 - *Do you think that these items and animals are used in everyday items??*
 - *(Well we are going to find out!)*
3. **Students then will be divided into four groups**
4. **How students are divided according to teacher or leader discretion. This could be by classes or just in small groups.**
5. **Each group will be given to sets of cards.**
6. **One set of cards are known as "mystery cards" These cards will provide hints about certain products that come from IA agriculture.**
7. **The second set of cards are picture cards that provide the answers to the mystery card questions.**
8. **Students will match picture cards to mystery cards within their groups.**
9. **Students will then use the locations listed on the mystery cards to match each product to place.**
10. **Once student groups are able to match each product to the places in Iowa, they will be asked to again circle up around the map.**
11. **Teachers or GAI leaders can then ask a few questions to conduct a quick group discussion about the products and their locations. Questions such as...**
 - *What products surprised you that they were from Iowa?*
 - *Which products had you never heard of before?*
 - *Which product is close to where you live?*
 - *Which product(s) do you use the most?*
 - *Are there a lot of products located in one area? If so, what do they have in common?*

- *Are products fairly spread out?*

Materials Needed:

- Socks
- Mystery card and Picture card sets
- Iowa maps

Iowa Common Core Connections:

- **SS.3-5.G.1**
Essential Concept and/or Skill: Understand the use of geographic tools to locate and analyze information about people, places, and environments
- **SS.3-5.E.4**
Essential Concept and/or Skill: Understand factors that create patterns of interdependence in the world economy.