

People on the Move

Created by: Noel Hansen and Allison Hendrickson
Williams Intermediate School, Davenport School District

Grade Level (Req.): 7th grade	Content Area (Req.): Global Studies	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> • • • 		
Time Frame (Req.): 45 minutes	Goal (Req.): This lesson is about Africa and why people move from place to place. This lesson focuses on three movement terms: internal displaced person, refugee, and migrant.	
	Objective (Req.): Students will be able to define the movement terms: internal displaced person, refugee, and migrant. Students will be able to categorize simulated situations (skits performed by the teachers) of people on the move. Students will be able to identify real-life situations using the terms.	
Materials Needed (Req.): <ul style="list-style-type: none"> • Set of signs with vocabulary terms on them for each student • Various costumes and prompts for skits • PowerPoint presentation to review vocabulary terms • Smart Board • Paper and writing utensil • • 	New Vocabulary (Opt.): <ul style="list-style-type: none"> • • • • • 	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What are the factors that cause people to move? The teachers will explain the definitions for each of the three terms using a PowerPoint presentation on the Smart Board. The teachers will ask the students to compare/contrast the definitions.		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> 1. The teachers will take turns acting out different characters in movement situations. 2. After each skit, students will be instructed to hold up their card displaying the appropriate vocabulary term to identify the situation. 3. The teacher in the skit will start a discussion on what the correct answer is. The teacher will call on random students to defend their answer. The other teacher will be dressing for the next skit. 4. The teachers will continue this process switching roles until all skits are performed (approx. 8). 5. The students will write down one or more examples for each vocabulary term on an "exit slip." The examples will be discussed the next day as a large group at the beginning of class. 6. 7. 8. 9. 		

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Formative Evaluation (Req.): Class participation

Assessment (Req.): 1) Oral feedback from students during the skit activity. 2) The students will complete an exit slip following the final skit/discussion. 3) The movement terms will be assessed on future quizzes, chapter, and semester tests.

Iowa Core Curriculum Standards Used (Req.):

- Geography, grade 6-8: Understand how human factors and the distribution of resources affect the development of society and the movement of populations.
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- The characteristics, distribution, and migration of human populations on Earth's surface
- The changes that occur in the meaning, use, distribution, and importance of resources
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Five Themes of Geography Used (Req.):

- Movement
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School District Standards and Benchmarks (Opt.):

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21 st Century Universal Constructs (Opt.):	
Other Disciplinary Standards (Opt.): <ul style="list-style-type: none">•••••	
Other Essential Information (Opt.):	
Other Resources (Opt.): <ul style="list-style-type: none">••••	