

OSAE Can You See? What is it like in Chile?

Anne Hoepfer – School not available

Grade Level (Req.): 7th-12th grade	Content Area (Req.): Social Studies	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>		
Time Frame (Req.): 1 class period	Goal (Req.): Students will learn about culture through photographs.	
	Objective (Req.): Students will examine and analyze a set of pictures. Students will hypothesize what life is like in Chile. Students will make conclusions about geographical location or culture in Chile.	
Materials Needed (Req.): <ul style="list-style-type: none"> <li>• A set of 5-8 pictures from each of the categories found on the GAI website. The categories include the following: Agriculture; Arts and graffiti; Historical sites; Housing; Industry, Manufacturing, and Mining; Landscape and scenery; People; Religion</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	New Vocabulary (Opt.): <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What can photographs tell us about geography and culture?		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> <li>1. Divide the students into 8 groups.</li> <li>2. Pass out a set of pictures to each group. Each group should receive pictures from one of the categories listed above.</li> <li>3. In their groups, students will analyze their set of pictures and write down what they think life is like in Chile.</li> <li>4. After analyzing the pictures and creating their list each group will share their pictures with the class and describe what they observed.</li> <li>5. Explain that each group had one part of the picture of what it is like in Chile. In order to understand a country one must look at the whole and not just one feature.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> <li>11.</li> </ol>		

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Formative Evaluation (Req.): Student understanding, group work and presenting pictures to the class

Assessment (Req.): Students write a page describing what they have learned about the geography of Chile and what it is like to live there.

Iowa Core Curriculum Standards Used (Req.):

- Geography, grade 9-12: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- How to analyze the spatial organization of people, places, and environments on Earth's surface
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Five Themes of Geography Used (Req.):

- Place
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School District Standards and Benchmarks (Opt.):

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21<sup>st</sup> Century Universal Constructs (Opt.): Collaboration

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.): Multiple Intelligences: Visual-Spatial

Other Resources (Opt.):

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