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Immigration to the U.S.

Introduction

Hello students!

For your next project you will be creating a color-coded immigration map of the United States. Before doing this, you will be assigned a specific time period of U.S. History. You will then research the different immigration groups that came to America during that period and where they settled.

The United States is known as a giant cultural melting pot. Besides those of Native American descent, we all have ancestors who left their homes in search of a better life. Different groups came at different times and settled in their own respective areas of the country, but each had the same “American Dream” that brought them here.



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Task

Your task will be to create a color-coded immigration map of the United States during a specific time during U.S. History. Students will be assigned one of the following time periods:

1700-1800

1900-1950

1800-1850

1950-present

1850-1900

You will then research the different immigrant groups that came to America during your time period and where they settled. Each immigrant group should be given a different color on your map. You will color in the various areas each group settled with their specific color. Try to be as accurate as possible! Some groups may overlap, so it would be wise to use colors that are not similar.



Process

In order to complete your task, you will need to follow a series of steps.



Individual Process:

- 1.) You will be assigned a time period of U.S. History.
- 2.) Research what groups of immigrants came to America during your time period and where they settled. Try to find at least the top 5 major immigrant groups of the time.
- 3.) Assign each immigrant group its own color on your map. Try not to assign similar colors.
- 4.) Print off the map of the United States provided under *Resources*.
- 5.) Based on your research, color in where each immigrant group settled in the U.S. with their assigned colors. Be as accurate as possible! Some groups may overlap or settle in multiple areas of the country.
- 6.) Create a key on your map of what colors are assigned to each immigrant group.

Collaborative Process:

- 1.) Once your map is completed, get together with other students who were assigned the same time period as you. Compare your map with theirs.
 - Did they find the same immigrant groups as you did in their research?
 - Did they find more/less?
 - Do your settlement areas of the same immigrant groups match up?
- 2.) The class will create an immigration timeline of the United States on the board or wall using their maps they created. This will allow the class to see increases/decreases in immigration groups coming to America and how settlement areas varied through time.

Resources

Below are some resources to help you get started on your research. You are not limited to these resources. In fact, you are encouraged to find your own, as long as they are credible sources.

WEBSITES

<http://www.archives.gov/research/immigration/passenger-arrival.html>

<http://www.libertyellisfoundation.org>

<http://ocp.hul.harvard.edu/immigration/timeline/html>

http://www.nytimes.com/interactive/2009/03/10/us/2090310-immigration-explorer.html?_r=0

YOUTUBE VIDEO

“Growth, Cities, and Immigration: Crash Course US History #25”
www.youtube.com/watch?v=RRhjqqe750A



Evaluation

<u>Category</u>	<u>Excellent</u>	<u>Good</u>	<u>Sufficient</u>	<u>Requires Work</u>
Historical Immigration Groups	The student found at least 5 historical immigrant groups and where they settled in the United States. (20 points)	The student found at least 5 immigrant groups and where 3-4 of those groups settled in the United States. (19-15 points)	The student found less than 5 immigrant groups, but found where all of them settled in the United States. (15-10 points)	Needs work. The student found less than 5 immigrant groups and did not find where all of the groups settled in the United States. (<10 points)
Accuracy	The student's map is historically accurate in terms of immigrant groups that came to the U.S. during the student's assigned time period. The map accurately shows where each immigrant group settled. (20 points)	The student's map is mostly historically accurate in terms of immigrant groups that came to the U.S. during the student's assigned time period. The student may be off by a decade or so. The map accurately shows where most of the immigrant groups settled. (19-15 points)	The student's map is generally historically accurate in terms of immigrant groups, but includes groups that were not from the student's assigned time period. The map accurately shows where only about half of the immigrant groups settled. (15-10 points)	Needs work. The student's map is not historically accurate in terms of immigrant groups that settled in the U.S. during the student's assigned time period. The map does not show where immigrant groups settled. (<10 points)
Map	Each immigrant group has its own distinct color on the map. The map is neat and organized. A key is provided to explain what color belongs to each immigrant group. (10 points)	Each immigrant group has its own distinct color on the map. The map is organized appropriately. A key is provided to explain what color belongs to each immigrant group. (9-8 points)	Each immigrant group has its own color, but they are hard to discern from one another. The map is understandable, but not very neat. A key is provided to explain what color belongs to each immigrant group. (7-6 points)	Needs work. All immigrant groups are not given their own color and/or are not distinct from one another. Neatness and organization are below average. A key is not provided. (<6 points)

TOTAL: 50 Points

Conclusion

You've learned a great deal about immigration to the United States up to this point. You've researched different groups of immigrants during a specific time period of U.S. History, and also located where each group settled. You've not only become expert researchers, but you've also learned how to apply that knowledge into a project of your own. Through your research you have created an immigration map that can be compared to others in the class to show increases/decreases in immigration groups coming to America, and how settlement areas have varied throughout time.

Thank you for all of your hard work!



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