Kelly Davidson – School not available

Grade Level (Req.): 6th-8th	Content Area (Re	eg.): World	Unit (Opt.):		
grade	Geography, Hum	-			
	Physical Geograp	ohy, English,			
	Technology				
Connections to Other Disciplines (Opt.):				
•					
•					
•	1				
Time Frame (Req.): 2 class	Goal (Req.): To le	earn about differe	nt places in the world.		
periods					
			earch the five themes of		
			ndia, Iowa and the USA. Students		
	USA.	a contrast informa	ition about India, Iowa and the		
Materials Needed (Req.):	USA.	New Vocabulary	(Opt):		
Copies of the Compare and	d Contrast		(Opt.).		
handout	u contrast	•			
Resource materials on Ind	ia. USA, and	•			
lowa		•			
Internet access		•			
•					
•					
•					
•					
Anticipatory Set/Introduction [Inqu	uiry Question is re	quired] (Req.): Ho	w is India similar to the USA and		
Iowa? How is India different from	the USA and Iowa	?			
Instructional Convence (Drocodure					
Instructional Sequence/Procedure 1. Pass out copies of the Con		t handout Make I	ibrany resources and Internet		
regions.	access available to the class. Give them about 1 hour to fill in the blanks on the specified regions				
÷	-				
they found? What differences? What information did they find most interesting? Why?					
3. Enrichment Ideas: Write a report on India, Iowa, or the USA. Design a visual aid to compare and					
contrast one or most attributes of comparison. Write and illustrate a picture book showing					
regional similarities or diff	erences.				
4.					
5.					
6.					
7.					
8.					
9.					
10.					

11.

13. 14. 15. 16. 17. 18. 19. 20. Formative Evaluation (Req.): Class discussion Assessment (Req.): Compare and Contrast handout Iowa Core Curriculum Standards Used (Req.): Geography, grade 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments. Geography, grade 6-8: Understand how geographic and human characteristics create culture and define regions. •	12.			
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Location	Five Themes of Geography Used (Reg.):	School District Standards and Benchmarks (Opt.):		
		•		
● Place	Place	•		
Human-Environmental Interaction		•		

Movement	
Region	
21 st Century Universal Constructs (Opt.):	
Other Disciplinary Standards (Opt.):	
•	
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•	
Other Essential Information (Opt.):	
Other Resources (Opt.):	
•	
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Compare and Contrast 5 Themes Grid

Name_____ Section _____

Theme	India	USA	Iowa
Location	Absolute	Absolute	Absolute
	Relative	Relative	Relative
Place	Water forms	Water forms	Water forms
	Land forms	Land forms	Land forms
	Climate	Climate	Climate
	Chinate	Chinate	Chinate
	Biomes	Biomes	Biomes
Interestion	Natural Resources	Natural Resources	Natural Resources
Interaction			
		Major Crops	Major Crops

	Major Crops		
	ingor crops		
	Major Imports	Major Imports	Major Imports
Movement	wajor imports	Major imports	wajor imports
	Major Exports	Major Exports	Major Exports
Region			
Population			
Area in Sq.			
Miles or Km			
Flag			
Ling			
draw and			
color			
National or			
State Bird			
National ar			
National or			
State Flower			

Capital City		
Other Interesting Facts		