

Compare and Contrast: India, Iowa, and the USA

Kelly Davidson – School not available

Grade Level (Req.): 6th-8th grade	Content Area (Req.): World Geography, Human Geography, Physical Geography, English, Technology	Unit (Opt.):
Connections to Other Disciplines (Opt.): • • •		
Time Frame (Req.): 2 class periods	Goal (Req.): To learn about different places in the world.	
	Objective (Req.): Students will research the five themes of geography and other facts about India, Iowa and the USA. Students will compare and contrast information about India, Iowa and the USA.	
Materials Needed (Req.): • Copies of the Compare and Contrast handout • Resource materials on India, USA, and Iowa • Internet access • • • •	New Vocabulary (Opt.): • • • • •	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): How is India similar to the USA and Iowa? How is India different from the USA and Iowa?		
Instructional Sequence/Procedure (Req.): 1. Pass out copies of the Compare and Contrast handout. Make library resources and Internet access available to the class. Give them about 1 hour to fill in the blanks on the specified regions. 2. When all students have completed the handout, discuss their findings. What similarities have they found? What differences? What information did they find most interesting? Why? 3. Enrichment Ideas: Write a report on India, Iowa, or the USA. Design a visual aid to compare and contrast one or most attributes of comparison. Write and illustrate a picture book showing regional similarities or differences. 4. 5. 6. 7. 8. 9. 10. 11.		

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Formative Evaluation (Req.): Class discussion

Assessment (Req.): Compare and Contrast handout

Iowa Core Curriculum Standards Used (Req.):

- Geography, grade 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
- Geography, grade 6-8: Understand how geographic and human characteristics create culture and define regions.
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Common Core Curriculum Standards Used (Opt.):

- Speaking and Listening, grade 6-12: Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on specific grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
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NGS Standards Used (Req.):

- How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective
- Analyzing the spatial organization of people, places, and environments in a spatial context
- The physical and human characteristics of places
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Five Themes of Geography Used (Req.):

- Location
- Place
- Human-Environmental Interaction

School District Standards and Benchmarks (Opt.):

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- Movement
- Region

21st Century Universal Constructs (Opt.):

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

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Compare and Contrast 5 Themes Grid

Name _____ Section _____

Theme	India	USA	Iowa
Location	Absolute	Absolute	Absolute
	Relative	Relative	Relative
Place	Water forms	Water forms	Water forms
	Land forms	Land forms	Land forms
	Climate	Climate	Climate
	Biomes	Biomes	Biomes
Interaction	Natural Resources	Natural Resources	Natural Resources
		Major Crops	Major Crops

	Major Crops		
Movement	Major Imports	Major Imports	Major Imports
	Major Exports	Major Exports	Major Exports
Region			
Population			
Area in Sq. Miles or Km			
Flag draw and color			
National or State Bird			
National or State Flower			

Capital City			
Other Interesting Facts			