

City/Building/Directions/Nature/Weather/Forest Animal Words

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Mt. Pleasant High School, Mt. Pleasant Community School District

Grade Level (Req.): 10th-12th grade	Content Area (Req.): Spanish II	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> • Geography • • 		
Time Frame (Req.): One 45 minute period or one 85 minute block period	Goal (Req.): To help students understand which words to use to describe their surroundings.	
	Objective (Req.): Students will be able to recall/recognize/identify/define and demonstrate knowledge of the City/Building/Directions/Nature/Weather/Forest Animal words.	
Materials Needed (Req.): <ul style="list-style-type: none"> • Writing utensil • Notebook • Vocabulary flashcards • Garmin GPS device • LCD projector with DVD • • 	New Vocabulary (Opt.): <ul style="list-style-type: none"> • • • • • 	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What are the City/Building/Directions/Nature/Weather/Forest Animal words?		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> 1. Start the lesson with personal questions, flashcards, and go over the vocabulary in the En Espanol II textbook. 2. Students will then take a writing utensil, notebook, and Garmin GPS device outdoors. 3. Students will locate coordinates outside, find an attached notecard to the item and write down the vocabulary word; or we will go to the locations as a class and I will give the notes with flashcards. 4. The last activity will be to draw and color a picture for each word. 5. Discussion questions/topics: Donde vives? Vives en casa o apartamento? Vives cerca o lejos del colegio? Cual es tu (lugar/tienda/restaurante, etc.) en Mt. Pleasant? Que hay a fuera? Dime palabras de naturaleza. Que tiempo hace hoy? Dime animales del bosque. Cual es tu animal favorito? 6. 7. 8. 9. 10. 11. 12. 13. 		

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Formative Evaluation (Req.): Class participation in activity

Assessment (Req.): **Can also be used as extending the lesson. Pre-activities: PWIM/put the Robert crumb pictures in order and discuss the differences in Spanish; draw a mental map of Mt. Pleasant including 100 listed items; watch the Fox and the Hound in Spanish. Post-activities: check the vocabulary notes and drawings; quiz over the vocabulary.

Iowa Core Curriculum Standards Used (Req.):

- Geography, grade 9-12: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information
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Five Themes of Geography Used (Req.):

- Location
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School District Standards and Benchmarks (Opt.):

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<ul style="list-style-type: none">••	
21 st Century Universal Constructs (Opt.):	
Other Disciplinary Standards (Opt.): <ul style="list-style-type: none">•••••	
Other Essential Information (Opt.):	
Other Resources (Opt.): <ul style="list-style-type: none">••••	

Discussion questions/topics:

Donde vives?

Vives en casa o apartamento?

Vives cerca o lejos del colegio?

Cual es tu (lugar/tienda/restaurant, etc.) en Mt. Pleasant?

Que hay afuera?

Dime palabras de naturaleza.

Que tiempo hace hoy?

Dime animals del bosque.

Cual es tu animal favorito?

Vocabulary (45):

1. El edificio
2. La acera/la sendera
3. El camino
4. Los arbustos
5. Los arboles
6. Las hojas
7. La hierba/el cesp ed
8. La malahierba
9. Las flores
10. El vecindario
11. Las piedras
12. Las rocas
13. El estacionamiento
14. El letrero
15. Las luces
16. La calle
17. La bandera
18. Los bancos
19. El basurero
20. El semaforo
21. La tierra
22. El campo/el prado
23. La charka
24. El bosque
25. El pajaro
26. El conejo
27. La rana
28. El sapo
29. Los insectos
30. El grillo
31. El saltamontes
32. La hormiga
33. La abeja
34. La mariposa

35. La serpiente
36. Hace buen tiempo.
37. Hace sol.
38. Hace fresco.
39. Hace calor.
40. Hace viento.
41. Esta nublado./Hay nubes.
42. La sombra.
43. El pato
44. El ganso
45. El pez