Lake Mills O.S.A.E. Land Mark and Business Field Walk

Created by : Angie Boehmer/Lake Mills Elementary 5th Grade

Grade Level (Req.): 5th Grade	Content Area (Re Studies	eq.): Social	Unit (Opt.):	
Connections to Other Disciplines	(Opt.):			
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Time Frame (Req.): 1 class Goal (Req.): Studer		dents will becom	e familiar with the layout of Lake	
period and a half day for field	Mills and location of local landmarks and area businesses by using			
walk. Lesson will be taught in	the O.S.A.E. Field Walk guide and google maps.			
the spring and be included in a		-		
unit in which students create	Objective (Req.)	: Students will cr	eate a map of Lake Mills that	
business advertisements to be	accurately includes local landmarks and area businesses using the			
published in the local paper.	, O.S.A.E. strategy			
Materials Needed (Req.):	1	New Vocabular	y (Opt.):	
O.S.A.E. Field Walk Guide Sheet		Observe		
Click here to enter text.		 Specula 		
 Blank map of Lake Mills, IA 		 Analyze 		
 Clip board 		Evaluat		
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Formative Evaluation (Reg.): 1. Observation of	Assessment (Req.): Completion of Field Walk
map construction, group work, and Field Walk. 2.	Guide and Final Map of Lake Mills
Discussion before and after Field Walk	
Lowa Coro Curriculum Standards Used (Reg.):	
Iowa Core Curriculum Standards Used (Req.):	Chilly Understand the use of recorrentia
	Skill: Understand the use of geographic
	n about people, places, and environments.
	Skill: Understand how geographic and
human characteristics create culture	0
 SS.3–5.BS.1Essential Concept and/ 	or Skill: Understand the changing nature of
society.	
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Common Core Curriculum Standards Used (Ont.)	
Common Core Curriculum Standards Used (Opt.):	
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NGS Standards Used (Req.):	
 1. How to use maps and other geograp 	
	hic representations, geospatial technologies,
and spatial thinking to understand and	
and spatial thinking to understand and2. How to use mental maps to organize	communicate information
 and spatial thinking to understand and 2. How to use mental maps to organize environments in a spatial context 	communicate information information about people, places, and
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Human Environment Interaction	•
• 21 st Century Universal Constructs (Opt.):	
Other Disciplinary Standards (Opt.): • • •	
• Other Essential Information (Opt.):	
Other Resources (Opt.): • • •	